

History: Wonders of the World

OVERVIEW

Students will explore ancient wonders of the world through the eyes of people who lived through their construction, learning about their history and design.

BEFORE YOU PUT ON THE HEADSET:

You are about to go on an adventure through three ancient wonders of the world. Before that, let's learn a little about the countries that those wonders are located in! Check out these pages:

India: <https://kids.nationalgeographic.com/explore/countries/india/>
<https://en.wikipedia.org/wiki/India>

Peru: <https://kids.nationalgeographic.com/explore/countries/peru/>
<https://en.wikipedia.org/wiki/Peru>

Greece: <https://kids.nationalgeographic.com/explore/countries/greece/>
<https://en.wikipedia.org/wiki/Greece>

To put these countries' size and features into context, fill out the table below:

	India	Peru	Greece
Size			
Capital			
Population			
Currency			
Language			
Natural Feature(s)			



You can reference this sheet before each wonder to get context for your adventure!

NOW, LET'S DISCOVER SOME WONDERS!

1. Open the app 'Wonders of the World'
2. The app begins with a tutorial. You will learn to use the controller to move, inspect things, and interact. Explore the starting Atrium, then select a Wonder to start.
3. Go through each story, recording information about the wonder you are exploring in the table below.
4. Make sure to take breaks, especially between wonders. In addition to the wonders, there are games to play in the Atrium and some hidden secrets, so feel free to continue exploring and enjoy the experience!

Post-VR QUESTIONS

Taj Mahal

How long did it take to build the Taj Mahal?

What animal was used during construction?

What material covers the domes in the Taj Mahal?

Machu Picchu

What was the guard house called?

Who lived in the royal sector?



What did the Incas worship?

Why is it believed that Machu Picchu was built where it is?

Where did workers spend half of their effort, according to the experience?

Colossus of Rhodes

How tall is the Colossus of Rhodes statue?

What was the common war ship in Rhodes?

When was the statue built?

What was the main business in Rhodes?

What was a Rhodes “restaurant” known as?



Fill out the table below with information about the Wonders, some of which you'll find in the experience, and some of which you'll have to look up (try the resources at the start of the worksheet!) What is similar about the Wonders? What differences do you notice?

	Taj Mahal	Machu Picchu	Colossus
Country			
When was it built?			
What material is it made of?			
How big is it?			
What's its main purpose?			
Is it still in use?			

What was your favorite wonder? Why?

HERE ARE SOME WAYS TO EXPAND YOUR LEARNING:

Here's a set of 360 videos made by the New York Times about different wonders around the world: <https://www.nytimes.com/video/360-7wonders>
Try finding and watching them in your headset!

